Read ~ A ~ Book,

Book Report Worksheets

Includes:

Personal Information Sheet
Lesson Plan Worksheet
Topic Web Worksheet
Prop Box Worksheet
Shadow Box Worksheet

Instructions: You may print these sheets and fill them in by hand, or you may complete them online by clicking in each grey box and filling in the appropriate information.



Read ~ A ~ Book Distance Learning Book Report Form

Personal Information Sheet

E II M. E' (NA: LU	1 (
Full Name – First		Middle	Last
Home Address			
City	State		Zip
Daytime Phone		Evening Phone	
Facility Name			
Facility Address (Street or PO Box)			
Facility City	State		Zip
Facility Type (Please check one) Religious Exempt Child Day Center Family Day Home Approved by a Family System Head Start Program Public School Preschool Program Licensed Family Day Home	Day	Unregula DSS)	ily Registered Family Day Home ated Child Care Provider (paid by local Preschool pecify)

IMPORTANT REMINDERS:

- You MUST submit TWO complete Children's Literature Book Reports to be eligible to receive training hours.
- Each Children's Literature Book Report MUST have the following worksheets to be considered complete:
 - Lesson Plan Worksheet
 - Prop Box or Shadow Box and photographs.
 - Topic Web Worksheet
 - Incomplete materials will be returned to you.
- Make a copy of the Children's Literature Book Report Worksheets for yourself <u>BEFORE</u> mailing to Child Care Aware of Virginia (CCAVA).
- Mail <u>Completed</u> Read—A—Book Report materials along with \$20.00 check or money order, payable to CCAVA to:

CCAVA

Read-A-Book Program 308 Turner Road, Suite A Richmond, VA 23225

First and Last Name:	
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Option 1: Lesson Plan Worksheet

Targeted Age Group		Book Title	
Book Author		Book Illustrator	
Title of Lesson		Length of Lesson	
Learning Objectives: (These may be stated as what the child will do during the lesson or what the child is expected to know upon completion of the lesson.)			
Materials Needed			
Introductory Questions and Activity: (the set or lead-in to the lesson) (This is designed to focus on the activity, skill, or concept about to be presented. Common set or lead-ins include showing pictures or models, asking leading questions, or reviewing previously presented ideas.)			
Description of Lesson: place as the lesson is pre		with the children and	the sequence of events that will take
Conclusion Activity:			
Analysis: (Reflect on th react to the lesson?)	e lesson and answer questions: wi	hat went well, what ne	eeds improving, and how did students
Enrichment or Follow-u	p Activity: (A short description or	f topic web, prop box	or shadow box.)

First and Last Name:	
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Option 1: Topic Web Worksheet Targeted Age Group:

	Book	<u>c Title</u>	
Title:			
Author:			
Illustrator			
<u>Science</u>	M	<u>ath</u>	Social Studies
<u>Art</u>	Movement/Music/ Dance/Drama	Social/Emotional	Cooking

First and Last Name:	
i iiot ana Last Name.	



Option 1 Project: Prop Box

Option 1 must include either a Prop Box activity OR a Shadow Box activity. Prop boxes contain a collection of real items that are in some way related to the story you are reading. A plastic tub or cardboard box may be used for this purpose. Using <u>real items</u> in the prop box will stimulate children's imagination. Please be sure to choose ONLY developmentally-appropriate, **safe**, "REAL" items for young children.

Answer the following questions and attach a photograph(s) of your completed **prop box**. Be sure to list and photograph all the items you used. Please attach photograph(s) to a separate piece of paper.

Book Title		
Author	Illustrator	
List all the items in your prop box:		
Why did you select these items to help the children relate to the story selected?		
How do you plan to use the prop box to stimulate learn	ing with your children?	

First and Last Name:	
i iiot ana Last Name.	



Option 1 Project: Shadow Box

Option 1 must include either a Prop Box activity OR a Shadow Box activity. Choose a scene from the story to create your shadow box. Answer the following questions and photograph your completed shadow box. Please attach photograph(s) to a separate sheet of paper.

Book Title	
Author	Illustrator
List all the items in your shadow box:	1
Why did you select these items to help the children rel	ate to the story selected?
How do you plan to use the shadow box to stimulate le	earning with your children?
	J. J